| Study program: Special Education and Rehabilitation |
| :--- |
| Type and level of studies: Basic Academic |
| Title of the subject: Culture of Equality |
| Lecturer: Jasmina B. Karić |
| Course status: Elective mutual course for multiple modules |
| ECTS: 4 |
| Prerequisites: None |
| Aim: |
| To bring the culture of equality closer to students through institutional culture, dramatics, being a part of the culture, |
| representation and education. |
| Outcomes: |
| Students are expected to increase their sensitivity towards diversity by learning about the culture of equality, in order to |
| spread awareness and implement their knowledge throughout the society. |
| Content |
| Lectures: |
| Getting to know people with disabilities through various models of different approaches and techniques such as drama |
| techniques, trainings, controls and audits, anti-discrimination laws, inclusive information of assistive technologies, |
| accessible environments, partnership development, and employment. |
| Practical work: |
| Visiting institutions relevant to sensitizing the public and the culture of equality. Workshop. |
| Literature |
| 1. British Council: Kultura jednakosti 2007 Museums,Libraiers and Archives Council (2007) |
| 2. Karić, J. Radovanović, V.Andjelković, S 2012.The Inclusiv Potential Of Applied Theatre In Activites With People |
| With Disabilities,Cerebral Palsy,A Multidisciplinary and multidimensional approach, International thematic collection |
| of papers, Beograd 2012,ISBN 978-86-84765-39-2 (ASERS) |
| 3. Karić J., Radovanovič V., 2010. Doprinos radionica savremenog plesa u senzibilizaciji društva prema osobama sa |
| invaliditem, U: J. Kovačević i V. Vučinici (ur.): Disabilities and Disorders: Phenomenology, Prevention and |
| Treatment, Part I. Beograd: Fakultet za specijalnu edukaciju i rehabilitaciju, CIDD, str. 351-36, str: 527, ISBN 978-86- |
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| Number of active <br> classes per week: | Lecture: 2 | Practical work: 1 |
| :--- | :--- | :--- |
| Teaching methods: <br> Interactive methods |  |  |


| Evaluation of knowledge (maximum score 100) |  |  |  |
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| Pre obligations | Score | Final exam | Score |
| activites during the <br> lectures | $\mathbf{1 0}$ | written exam |  |
| practical teaching | $\mathbf{2 0}$ | oral exam | 50 |
| midterm(s) |  | $\ldots \ldots . . .$. |  |
| seminars | $\mathbf{2 0}$ |  |  |

